Cape May County Technical High School

Early Childhood Development Center Little Hawks Academy

Application and Program Guide (2025-26)



School Year 25-26

Board of Education

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- Vice-President: Mr. Chris Kobik
- Member: Mr. Kenneth Merson
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- Member: Dr. Judith DeStefano-Anen, Interim Executive County Superintendent
- Ms. Jamie Moscony
- Ms. Lauren Flynn

Cape May County Technical High School Administrative Staff

Telephone (609) 380-0200 ext. 664

- Ms. Jamie Moscony, Superintendent
- Mrs. Lauren Flynn, Business Administrator
- Mr. Anthony Volpe, Director of Technology & Network Operations
- Mr. Steven Vitiello, Principal
- Mrs. Kristen Schaffer, Director of Curriculum & Instruction
- Ms. Diana Stainoi, Supervisor of Guidance
- Mr. John Longinetti, Assistant Principal of Secondary Education
- Mr. David Smith, Director of Athletics & Supervisor of Health/PE
- Mrs. Susan Jurusz, Supervisor of Adult & Community Education
- Ms. Megan Thompson, Supervisor of Humanities & Data Coach
- Mr. Donald Nelson, Director of Security

Nurse

• Ms. Kathy Giangiulio , School Nurse

Little Hawks Academy APPLICATION GUIDELINES

- 1. Completion of the application and supporting documents are required elements for acceptance.
- 2. Notification of acceptance will be made after an in-person interview has been completed with staff and parent or guardian and the child.
- 3. Child must meet the following criteria:
 - Must attend in-person interview with staff and parent/guardian
 - Must be toilet trained prior to admission
 - Must have records of universal health record & immunization record
 - Children must be 3 years old by October 1, or 2-1/2 years old/toilet trained** and meet all other criteria
- 4. All parents/guardians are required to make arrangements for alternate care in the case of a child's illness or in the event of date changes.
- 5. Parents are required to submit a copy of the child's birth certificate, universal health record and immunization record with the application.
- 6. An annual physical is required.
- 7. Application and other forms should be returned to the Little Hawks Academy.
- 8. The capacity and cost for this program is based on 15 pre-school students per day.

**Children need to be toilet trained and able to handle their own hygiene in the bathroom. Occasionally, accidents will happen; however, if a child has frequent urine and/or bowel accidents or wears pull-ups, the child is not toilet trained. If a child shows any signs of not being toilet trained, parents/guardians will be directed to remove the child from the program.

The Cape May County Technical School ensures access to all schools, facilities, programs, activities, and benefits for all students, regardless of race, creed, color, national origin, ancestry, age, marital status, affectional or sexual orientation, gender, religion, disability or socioeconomic status. Programs and activities are operated in compliance with Title VI of the Civil Rights Act of 1964 (Title VI, 100.4), Title IX of the Education Amendments of 1972 (Title IX, 106.4), Section 504 of the Rehabilitation Act of 1973 (Section 504, 104.5), Family Educational Rights and Privacy Act (FERPA) for Elementary and Secondary Schools, and Protection of Pupil Rights Amendment (PPRA).

LITTLE HAWKS ACADEMY INTAKE FORM

Child's Name	
Parent/Guardian Name(s)	
Birth Date: (month) (day)	(year)
Requested Start Date	
<i>(office only)</i> Interview Date	
Forms Completed:	Forms for Parents:
Application	Discipline Code
Information Sheet	Parent Handbook
	Fee Agreement
Guide Sheet	
Discipline Code	Prior to Approval for Enrollment:
Media Release	ECC Form Review
Fee Agreement	Health and Safety Review
Documents Received:	Administrative Review
Birth Certificate	
Immunization Record	
Universal Health Record	

LITTLE HAWKS ACADEMY APPLICATION

Child's Name:		Date of Birth:	
Address:			
City/State/Zip:			
Previous Preschool experience			
Primary Email Address of Parent/Guard	ian		
Parent/Guardian Mrs/Ms/Dr		Home phone	
Home address			
City/State/Zip			
Employed by		Office phone	
Parent/Guardian Mrs/Ms/Dr		Home phone	
Address			
City/State/Zip			
Employed by		Office phone	
Pediatrician's name		Phone	
Address			
Street	City	State	Zip
Emergency Contact Person(s) authorize	d to pick up child from	school	
Name	Relationship	Phone	
Name	Relationship	Phone	
My child has the following allergies or r	estrictions		
•••••••••••••••••••••••••••••••••••••••			
Parent/Guardian Signature		Date	

LITTLE HAWKS ACADEMY INFORMATION SHEET

Child's Name		
Birth date	_Birth weight	Birth length
Full term pregnancy?	_ If not, how many months?	
Age child: toilet trained		
Child's favorite toy	favorite food	
Favorite story	favorite gan	ne
Do you read to your child regularly?		
Does the child have a pet?	What is it?	Name of pet
Child's responsibilities at home		
Bedtime: weekdays	weeken	ds
Does the child have a wetting problem	?naptime	bedtime
T.V. shows child watches regularly		
How many hours a day does your child	watch tv or videos?	
What does your child usually eat for br	eakfast?	
Lunch	Dinner	Snack
What do you want your child to learn i	n school?	

Multimedia Photo Release Form

I agree that all photographs and/or recordings of my son/daughter, taken as part of the Cape May County Technical School District's day, by Cape May County Technical School District or their designee may be used for the purposes of advertising or promotion of district programs or activities. I understand this distribution may include television, online or print media.

(Child's name: Please Print)

(Parent/Guardian name: Please Print)

Signature (by parent/guardian) _____

Street address:	 	 	
City & State:	 	 	
Today's date:			

EARLY CHILDHOOD DEVELOPMENT CENTER FEE AGREEMENT

The following agreement is entered into between		and the Cape
May County Technica	l High School Early Childhood Development Center.	
Address of Parent/Gu	ardian	
Child's Name	Starting Date	
Due Date:	If you are late paying your bill, you will have a one week grace which a \$10.00 late fee is assessed. After the one week grace p not use the Early Childhood Development Center until the acco	period during eriod, you may
Method of Payment:	Payment may be made via the Brightwheel App or cash/check. I maintain the Center and to retain your child's spot payment is d the child is scheduled to attend regardless of whether he/she at (sick and personal days included; there is no payment due on no school days).	ue for every day tends or not
*Rate:	Two, Three or Five days a week full-day: \$45.00 per day, per chi Rate for half-day Pre-K program (up 3.5 hours): \$30.00 per day, After care is available, Monday-Thursday till 4:00 pm: \$10 per da Half-day is available in the AM only.	per child
Late Fee:	A late fee of \$10.00 per each 30 minute period, (or portion thereof), will be charged for children picked up past 2:45 P.M.	
Withdrawal Notice:	A two-week prior written notice must be given to avoid paymer tuition fees, once a child is accepted for enrollment.	t for scheduled

I have read the above fee schedule and fully understand my responsibilities. I further understand that payment must be made in advance of my child attending the Early Childhood Development Center.

* Please note: The fee schedule is subject to change upon Board approval.*

Parent/Guardian Signature:	Date:

ECDC Representation Signature: _____ Date: _____

DISCIPLINE AND GUIDANCE PROCEDURES

There are three rules to be followed by all children in the Early Childhood Development Center.

- Behavior that will result in injury to self is prohibited. *Examples*: Running/jumping inside, climbing on inappropriate use of equipment
- 2. Behavior that will result in injury to other children or adults is prohibited. *Examples*: Hitting, biting, kicking, wrestling, profanity, spitting, throwing sand
- Behavior that will result in destruction of property is prohibited.
 Examples: Writing in books, writing on other children's work, knocking down or grabbing other children's work, throwing or walking on toys and inappropriate use of equipment.

PROCEDURES IF DISCIPLINE AND CHILD GUIDANCE IS REQUIRED

- Renewal Time A child is placed in an alternative activity due to a loss of control or misuse of equipment or supplies, after an appropriate warning. The child will remain in another area until the supervising adult determines that the child understands what appropriate behavior could have been performed.
- 2. Removal of Child from the Early Childhood Development Center If inappropriate behavior occurs which endangers the health and safety of self, other children, or staff members, a conference will be arranged with parents. Students may be put on probation for a time period as determined by the administrator in charge of the ECDC. If after the probation time and the parent conference, the child's behavior is not positive, the child will be removed from the center and the parents will be told to arrange for other appropriate care.

I have read the above Discipline Policy.

Parent/Guardian Signature	
	·
ECDC Representative Signature	Date

(Information and Instruction Guide-page 1 of 2)

LITTLE HAWKS ACADEMY INFORMATION AND INSTRUCTION GUIDE

- 1. The school day for children begins at 7:45 a.m. and ends at 2:45 p.m. Please adhere to the arrival and pick-up times.
- 2. Children must be brought **into** the center by a parent or authorized adult each morning. Children may not be "dropped off" by the outside door or given to an unauthorized adult or student to take into the center.
- 3. Children are not to bring toys, gum, videos, or money to school. Parents will provide a breakfast snack, a lunch and an afternoon snack. Parents will also provide an ice pack with food if needed.
- 4. Keep the school up-to-date with information about your child: immunizations and health records, new address, new phone numbers, new doctor. A physical exam of the child before school starts is mandatory. A health form and immunization record must be completed and signed by the doctor before the child can start school.
- 5. Keep your child home if he/she shows any signs of illness: fever, vomiting, coughing, runny nose, rashes, and diarrhea. Please contact us about his/her illness especially if it is contagious (e.g., measles, mumps, chicken pox, flu, head lice). Administration of medicine must be arranged by you with the school nurse. If you send your child to school sick, we will call you to take him/her home.
- 6. Your child should wear comfortable clothing to school so that he/she can manage in the bathroom.
- 7. If your child wears sandals when weather permits, socks are required.
- 8. We request the following items are brought to school the first day, and are left for the year in a plastic bag marked with your child's name*.
 - Two (2) pair of underwear
 - Two (2) pair of pants long
 - Two (2) pair of socks
 - One (1) shirt
 - One (1) sweater or sweatshirt

*PLEASE MARK ALL PERSONAL ITEMS WITH CHILD'S NAME. Please also mark all outerwear items your child brings to school (boots, coats, sweater, jacket, hats, etc.). Please be sure your child wears gloves and a hat in cold weather.

(Information and Instruction Guide-page 2 of 2)

- 9. If any person other than the parent/guardian will be picking up your child on a particular day the parent/guardian must notify the Early Childhood Development Center in advance. We will not release your child to anyone unless we are notified personally by you in writing. In addition, all authorized emergency contact and pick-up person(s) will be required to show identification. After care will be available for an additional fee (\$10 per hour) till 3:45 pm, Monday-Thursday.
- 10. Please be advised that it is your responsibility to apply sunscreen and bug spray prior to your child attending preschool in the morning, if necessary. We will reapply sunscreen that you provide, if we go outside in the afternoon. We are not responsible for any allergic reaction your child may have as a result of using the sunscreen provided.
- 11. As part of your child's program at the Early Childhood Development Center the following animals may be housed in the classroom or in visits to other classrooms (including but not limited to): dogs, cats, hermit crabs, guinea pigs, hamsters, ducks, chickens, snakes, rabbits, fish, turtles, lizards, and frogs. The Board of Education realizes that you may have concerns about your child's contact with these animals due to allergies or other medical issues. **Please advise the Early Childhood Development Center of your concerns.**
- 12. If you have any questions or problems, please schedule an appointment. You may ask for an appointment in person, request an appointment by phone at 609-380-0200 ext. 323 or you may email labschool@capemaytech.com

Our job is to help you and your child have a positive and educational experience in school this year.

I have read the above information and instruction guide.

Parent/Guardian Signature: _____

Date:_____

LITTLE HAWKS ACADEMY PROGRAM

PHILOSOPHY

The mission of the Cape May County Technical School District is to produce civic-minded graduates who possess the knowledge, dispositions, and social/emotional skills to be active participants in the global workplace. Students will develop the skills necessary to pursue careers and higher education, enhance their personal growth, and become lifelong learners through the combination of academic, technological, and co-curricular experiences.

Philosophy of Early Childhood Development Center

The Early Childhood Development Center (ECDC) is designed for high school students pursuing professions involving the care of young children. Experiences working with pre-school children under the direct supervision of certified teachers are provided.

Statements of Philosophy and Beliefs

The ECDC welcomes the children of staff, students, county employees and other families who wish to apply. The program is designed to meet the needs of children and their families. We believe: parents are a vital asset in promoting the development of their child; it is important for the child to have a balanced curriculum encompassing the whole child; the child should be provided with a safe, positive, accepting atmosphere that promotes his/her natural curiosity and desire to learn.

Program

The ECDC introduces children to a balanced program of interaction with friends in both teacher-directed and child-directed experiences. The daily schedule includes a wide range of free choice activities, both large and small group activities, and indoor/outdoor play.

Centers within the classroom include, but are not limited to, woodworking, blocks, dramatic play, dollhouse, sensorial, sand/water play, language arts and math, practical life and art center, the easel, library, Lego table, manipulative hands-on area, science, pre-writing, and computer center. Children are encouraged to use these centers through the planning board.

The planning board helps the children to make decisions and learn responsibility. The program is child-centered and based on the fact that play is the best way for children to learn. The professional staff encourages exploration and growth through small and large group activities such as: art, social studies, math, language arts, creative movement, and science.

Holidays are taught and the Pledge of Allegiance to the flag is recited daily.







Curriculum Outline Early Childhood

Students in this program will follow the High Scope framework that supports children's security and independence. Students will follow a consistent daily routine; the following components will always be included in the routine, although the length and order of the segments may vary.

- Plan Do Review sequence (planning time, work time, recall time)- A 10- to 15-minute period during which children <u>plan</u> what they want to do during work time (the area to visit, materials to use, and friends to play with); a 40- to 60-minute <u>work</u> time minimum for children to carry out their plans (or shift to new activities that interest them); and another 10- to 15-minute period for <u>reviewing</u> and recalling with an adult and other children what they've done and learned.
- **Small-group time-** During this time, a small group of children meet with an adult to experiment with materials, try out new skills, and solve problems. Adults develop a small-group activity based on children's interests and particular skills, materials, or content areas that suit children's developmental learning needs. Though the adult plans the activity and sets it in motion, children make choices about how to use the materials and freely communicate their ideas.
- Large-group time- Large-group time builds a sense of community. Participants come together for movement and music activities, interactive storytelling, and other shared experiences. Children have many opportunities to make choices and play the role of leader.
- **Outside time-** Children and adults spend at least 30 minutes outside every day, enjoying vigorous and often noisy play in the fresh air.
- **Transition times** Transitions are the minutes between other blocks of the day, as well as arrival and departure times. Teachers plan meaningful learning experiences for these times, which keeps children engaged and minimizes disruption.
- Eating and resting times (if applicable) Meals and snacks allow children to enjoy eating healthy food in a supportive social setting. Rest is for napping or quiet, solitary activities. Since both activities happen at home as well as at school, adults in HighScope programs try to respect family customs at these times as much as possible.
- Adult team planning time The teaching team meets to discuss their observations of children's developing abilities and interests, focusing on these observations as they plan activities and review the materials in the classroom. It can occur during children's nap time, before children arrive, or after they leave.







LITTLE HAWKS ACADEMY Daily Schedule

7:45 AM – 8:30 AM	Arrival & Self Chosen Activities – Free Play
8:40 AM – 9:00 AM	Morning Snack
9:05 AM – 9:25 AM	Morning Message Board
9:25 AM – 9:30 AM	Transition Outside
9:30 AM – 10:00 AM	Gross Motor Play (Playground)
10:00 AM – 10:05 AM	Transition Inside
10:05 AM – 11:20 AM	PDR (Plan, Do, Review)
11:25 AM – 11:30 AM	Lunch Prep/Wash Hands/Bathroom
11:30 AM – 12:00 PM	Transition Outside
10:50 AM – 11:20 AM	Gross Motor Play (Playground)
11:20 AM – 11:25 AM	Transition Inside
11:25 AM - 11:30 AM	Lunch Prep/Wash Hands/Bathroom
11:30 AM – 12:00 PM	Lunch
12:00 PM - 12:10 PM	Half Day Dismissal & Bathroom
12:10 PM - 12:20 PM	Story Time
12:20 PM - 1:20 PM	Rest Time
1:25 PM – 1:55 PM	Self Chosen Activities
1:55 PM - 2:05 PM	Clean Up Time
2:05 PM - 2:20 PM	Large Group
2:20 PM - 2:35 PM	Snack
2:35 PM – 2:45 PM	Dismissal

2025-2026 High School Calendar

*The Little Hawks Academy is closed when the high school is closed to students. Please note additional information annually for start date and end date for operations.

		لالحاز	ly 20	25			JULY - 0 Stu	ident Davs/0 Staff Davs			Jani	Jary.	2026		
S	М	Т	W	Т	F	S	July 4	Schools Closed/Independence Day	S	М	Т	W	Ť	F	S
		1	2	3	4	5							1	2	3
ł.	7	8	9	10	11	12	AUGUST - 0	Student Days/0 Staff Days	4	5	6	7	8	9	1
3	14	15	16	17	18	19	Aug 28	New Hire Training	11	12	13	14	15	16	1
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7	28	29	30	31	19973	1111111			25	26	27	28	29	30	3
		Aug	ust 2	025			SEPTEMBE	R - 17 Student Days/20 Staff Days	1		Febr	uary	2026		
č.	м	Т	W	т	F	S	Sept 2	Convocation/Professional Development	S	м	Т	W	т	F	5
					1	2	Sept 3	Professional Development	1	2	3	4	5	6	7
	4	5	6	7	8	9	Sept 4	Professional Development	8	9	10	11	12	13	1
	11	12	13	14	15	16	Sept 5	Schools Closed for 10 Month Staff	15	16	17	18	19	20	2
	18	19	20	21	22	23	Sept 8	Students First day of School	22	23	24	25	26	27	2
į.	25	26	27	2	29	30	Sept 23	Back to School Night	102742	2012/12/2	57/22	126171	-575%	24755	20
			1997.0	4	SSCO.	1000		21 Student Days/22 Staff Days							
-	- 2	Septe	mbe	202	5		Oct 10	Schools Closed for Students/Staff PD	-		Ma	rch 2	026		
	М	Т	W	Т	F	s	Oct 13	Schools Closed/Columbus Day	s	М	Т	W	т	F	5
	1	5	a.	1		6	************************************	- 16 Student Days/16 Staff Days	1	2	3	4	5	6	
ł	8	5	Yo	YI	12	13	Nov 6-7	Schools Closed/NJEA Convention	8	9	10	11	12	13	1
2	15	16	17	18	19	20	Nov 26	Student Early Dismissal Day	15	16	17	18	19	20	2
	22	23	24	25	26	27	Nov 27-28		22	23	24	25	26	27	2
	29	30	24	29	20	21	NOV 23-28	Schools Closed/Thanksgiving Break	29	30	31	29	20	Z 1	4
	79	30					DECEMBER	- 17 Student Days/17 Staff Days	29	30	-S1				
		Octo	ber	2025	1		Dec 23	Student Early Dismissal Day			Ar	oril 20	26		
	М	Т	W	т	F	s	Dec 24-31	Schools Closed/Winter Break	s	М	Т	W	Т	F	÷.
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	6	7	8	9	10	11	IANILARY -	19 Student Days/19 Staff Days	5	6	7	8	9	10	1
Ì	13	14	15	16	Y	18	Jan 1-2	Schools Closed/Winter Break	12	13	14	15	16	17	1
1	20	21	22	23	24	25	Jan 19	Schools Closed/Dr. Martin Luther King Day	19	20	21	22	23	24	2
	27	28	29	30	31	20	Jan Ib	binois closed of . Martin cather King Day	26	27	28	29	30		1
	1256	25079		196	1073		FEBRUARY	- 18 Student Days/18 Staff Days	1074	0.73	566	(200)	255		
		Nove	mber	202	5		Feb 13	Schools Closed /Presidents Weekend	1		M	ay 20	26		
	М	т	W	т	F	S	Feb 16	Schools Closed/Presidents' Weekend	s	М	т	W	т	F	3
			-			1			_					1	
	3	4	5	6	7	8	MARCH - 22	Student Days/22 Staff Days	3	4	5	6	7	8	1
	10	11	12	13	14	15	×		10	11	12	13	14	15	1
	17	18	19	20	21	22			17	18	19	20	21	22	2
	24		26	27	28	29		Student Days/16 Staff Days	24	25	26	27	28	29	3
	24	20	20	ær.	20	25	12 March 19		31	23	20	Ξ.	20	13	9
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						0	April 3-10	Schools Closed/Spring Break	<i>c</i> .		_			-	
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	8	9	10	11	12	13	May 25	Schools Closed/Memorial Day	7	8	9	10	11	12	1
	15	16	17	18	19	20	1002020383034360000		14	15	16	M	16	2198	2
	22	1	24	25	26	27		tudent Days/15 Staff Days	21	22	23	24	25	26	2
	29	30	31				June 16-17	Student Early Dismissal Day	28	29	30				
							June 18	Students Last Day of School/Student Early Dismissal Day							_
							June 19	10 Month Staff Last Day of School	~						
						1	Student Early Disn	nissal 🔥 Schools Closed/Staff PD 🛛	7	rst&l					
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Operations Guidelines

Parent/Center Communication

There is an open door policy. Parents are always welcome and are invited to visit the center. It is necessary for the teachers to devote their time to the children when they are in the center. If parents/guardians have any particular concerns and need to confer with a teacher, a parent/teacher conference will be scheduled, or arrangements can be made for a telephone conference. A monthly newsletter is provided to keep parents informed about themes and special events. Parents are invited to join the Brightwheel app for shared news updates and photos from the classroom.

Parent/Teacher Conferences

Parent/teacher conferences will be held upon request.

Center Evaluation

Instructors as well as program procedures are evaluated quarterly by school district administration.

Possessions from Home

Children are not permitted to bring toys, watches, gum, candy, videos, or money to school. There are a wide variety of materials for the children to explore and share at school. The center is not responsible for any personal belongings that are brought from home. A lost and found box is provided in the reception area. Each child has a specially marked cubby for jackets, lunch boxes, and any other approved personal belongings. **Please check it daily*.

Birthdays

Parents who plan a birthday party for a child away from school are encouraged to invite all the children and bring invitations to school for distribution. Please be considerate of the children's feelings and comply with the above request. Children may celebrate their birthdays at school. Mini muffins, mini cupcakes, or donut holes are recommended. **No candles or presents**. The class will sing "Happy Birthday."

Management of Communicable Disease

The health of every child in our program is a concern.* To keep all children as healthy as possible, parents are asked to keep a child at home if there are any signs of:

- 1. Temperature of 100 degrees of more
- 2. Undiagnosed skin rash: unless documented by physician as non-contagious
- 3. Diarrhea
- 4. Vomiting
- 5. Signs of conjunctivitis (pink eye)
- 6. Excessive nasal discharge
- 7. Coughing
- 8. Evidence of lice infestation, scabies, or other parasitic infestation
- 9. Yellowish skin or eyes (jaundice)
- 10. Ringworm unless under physician's care and covered (must be documented by physician)
- 11. Sore throat or difficulty in swallowing
- 12. Communicable diseases

*if a child is not well enough to play outdoors, he/she is not well enough to be in school.

In order to return to school after an absence, a child must be free of vomiting, diarrhea, and fever for twenty-four hours. Children returned to the Center with signs of illness or disease will be refused admittance.

When a child exhibits one or more of behaviors #1-12 during the school day, a determination will be made by the teacher regarding the discharge of the child to the parent/guardian or emergency contact person listed on the child's application. If the child is to be dismissed, the parent will be notified and the child must be picked up within the hour.

Any child who is absent for illness for three days or more must present a signed release from a physician, or any agency of the public health department verifying the child's health status to return to school.

Medications

School policy allows for the administration of medication by the school nurse during the school hours when failure to take such medication would jeopardize the health of a student, or the student would be unable to attend school if the medication were not available to him/her during school hours. The school nurse is available from 8:00 a.m. to 2:00 p.m. *School policy mandates that before any medication be administered during school hours, the written request of the parent/guardian and the physician be obtained.

- a. Medication forms to be completed by physician and parent/guardian are available from the child's teacher.
- b. The medication **must** be in the original container and be appropriately labeled.
- c. Medication will not be given if the high school is closed.
- d. The first-aid and emergency care guidelines of the Cape May County Technical High School will be followed for all children.

Snacks/Lunches

Parents are required to provide a breakfast snack, a lunch and an afternoon snack for their students. Please provide nutritious, ready-to-eat foods with an ice pack, if needed. *Please note*: all foods should be prepared in child-sized portions, cut up/sliced/peeled, and in non-breakable containers for easy and safe eating. Please **LABEL** lunch boxes, bags, and thermoses with the child's name. The use of sippy cups is discouraged.

A well-balanced, nutritious lunch may consist of the following:

- Protein sources such as meat, poultry, fish, eggs, cheese, or peanut butter
- 2 vegetables, 2 fruits, or 1 fruit and 1 vegetable. Grains such as cereal, whole grain or enriched bread products, crackers, or pasta
- Dairy products

Children will be encouraged to eat their "grown foods" before eating their treats. Treats which are "excessive" may be limited by the teacher at his/her discretion. Children are not allowed to share lunches. **CANDY AND SODA ARE NOT PERMITTED (Remove all candy and soda from Lunchables).**

Rest Time

Sixty minutes (60) of quiet resting is provided daily. Children must bring blankets/pillow or sleep mat for their assigned and labeled cot. This cot is not used by any other child. Quiet music is played during rest time. Children who do not sleep will be able to participate in quiet, restful activities until the scheduled rest time is over.

Videos at School

Videos/DVD's are not regularly used in our school. Exceptions are made for very short films that relate directly to a theme that has been discussed with the children. On occasion, when weather is inclement, we may choose to show a short, educational video/DVD from our library of quality movies for children.

Child Abuse and Neglect

Staff members are required by law to report <u>any suspected</u> child abuse or neglect.

School Closing

- In the event it becomes necessary to close school for any reason, announcements will be made via the following: our school website, all Call to all enrolled students and social media platforms.
- If the high school is closed, or opening late, the Little Hawks Academy is closed or opening late.
- Any non-student day for the high school (such as an Inservice Day) is a non-student day for the Little Hawks Academy.
- The 10-month high school calendar reflects the planned school closings.

Enrichment Program

The children in the ECDC will interact with other students in addition to those students in our Little Hawks Academy and in the high school's early childhood education program.